





VISIONS OF A BUSHMAN

the participatory co-design of an Olkola cultural knowledge centre

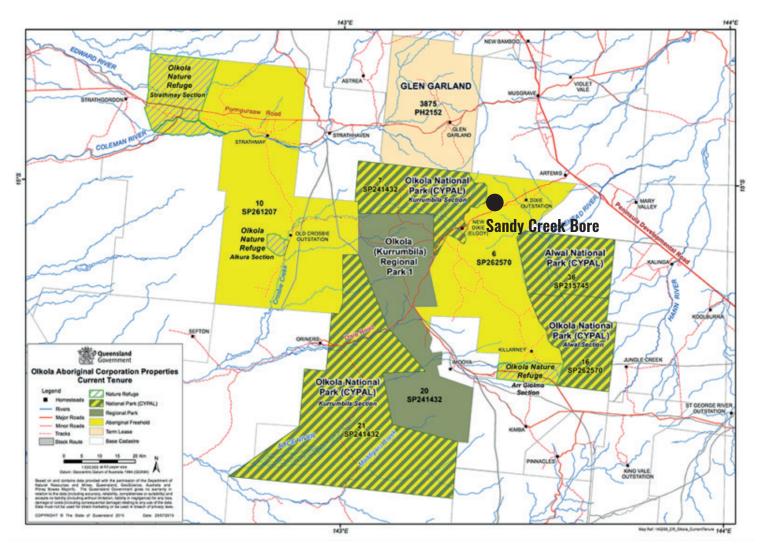
Dr Hannah Robertson (Monash University), Debbie Symonds (Olkola Aboriginal Corporation) and Andre Grant (The Centre for Appropriate Technology)







how the project came about



the land handback

2014 2015 2016 2017 2018 2019 2020 December



the design brief: a new vision for Olkola

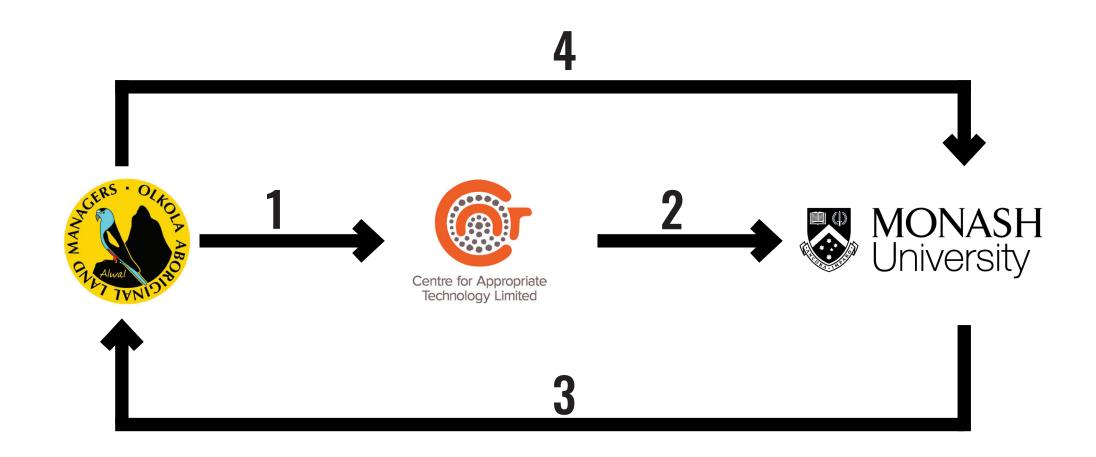
2014

2015 2016

2017

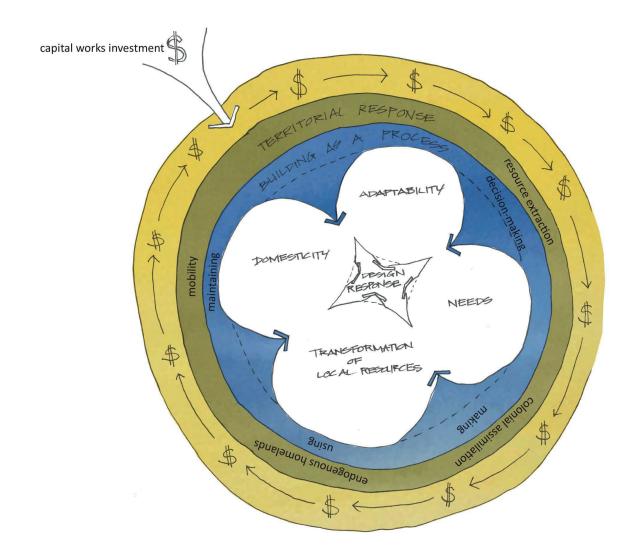
2018 2019 2020

February



formation of the partnership

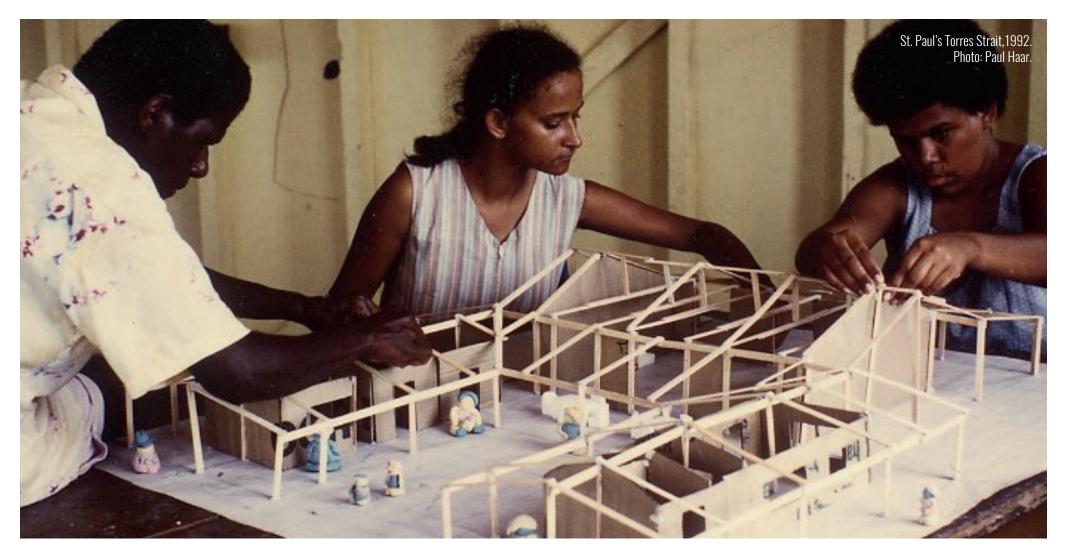
August



a socio-ecological approach

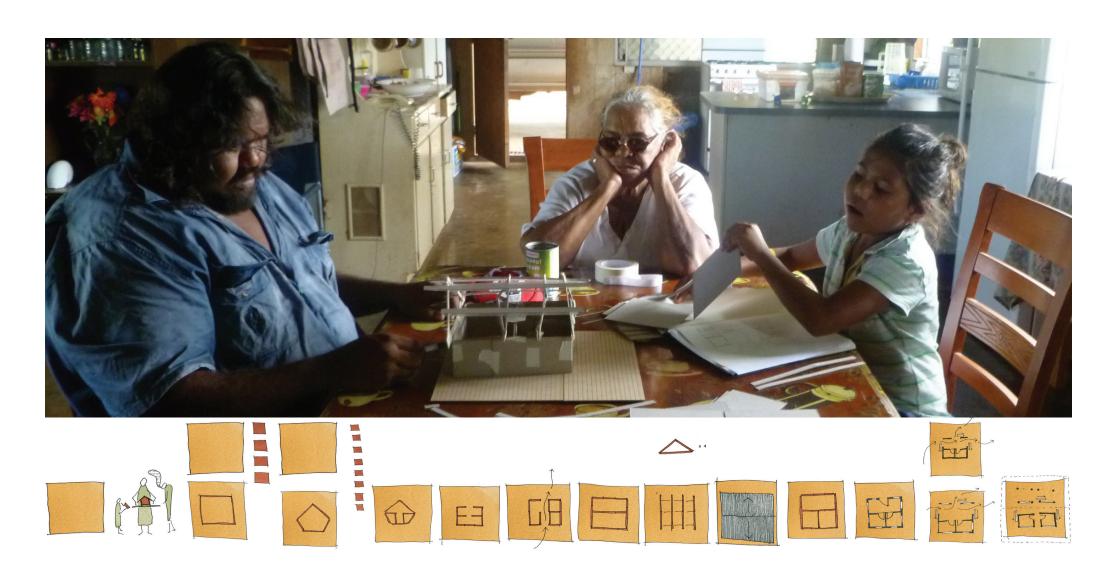
2014 2015 2016 2017

2018 2019 August



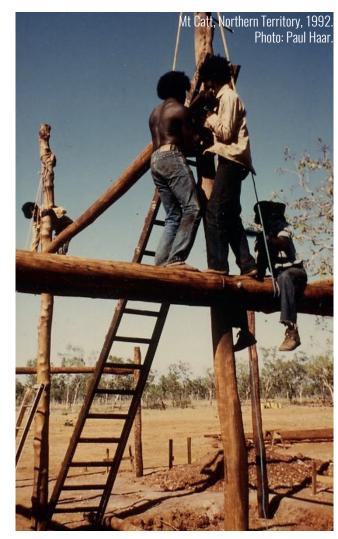
co-design

Paul Haar Projects, 1980s-90s



co-design

Bush Owner Builder, 2011



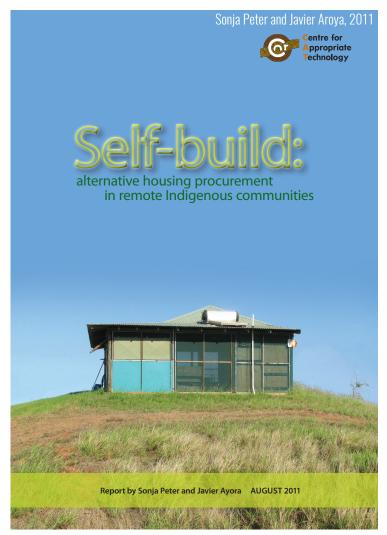


self-building

Paul Haar Projects, 1980s-90s

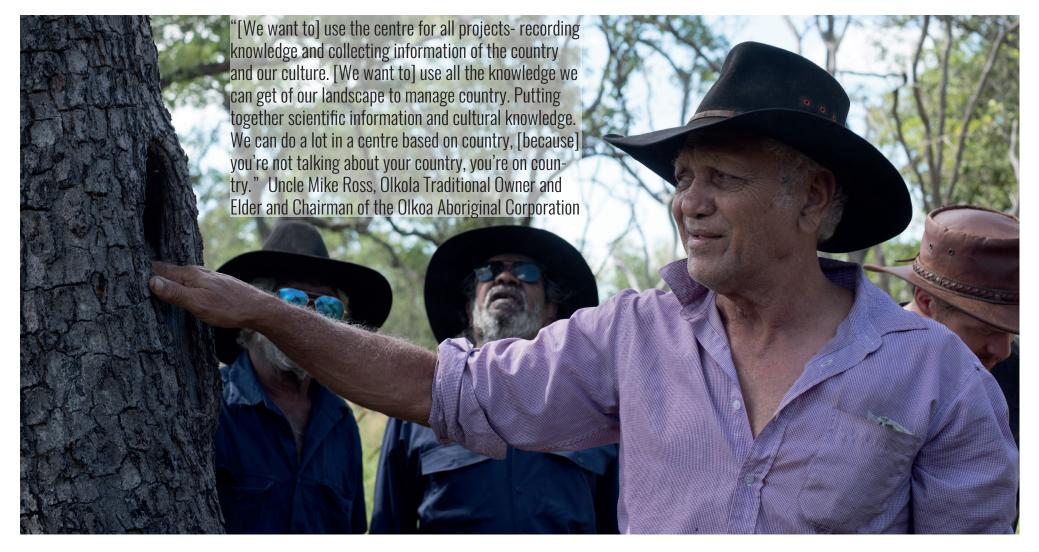






self-building

Bush Owner Builder, 2011 and Self-Build Study by CAT, 2011.



project need and opportunities

2018 2019 August



inital meeting on country

Olkola elucidate Scope overall vision suss each other out overall vision developed over a identify ethical yarn with drawing approach identify overall con-

masterplan masterplan co-design options

> Students to interpret Olkola vision Propose options

exhibition and feedback

Feedback on masterplan options Opportunity to celebrate together the stage achieved

detailed

building research Reinforce project

with learnings from other contexts- to enrich responses to

Okola's vision

remote

detailed design

Co-design Informal yarns on country Site visits

detailed design presentation/

feedback

workshops (formal)

structural engineerng and services design

Presentation **Design and Construction** Strtegy Books designed for practical use by Olkoladesign book to show Olkola **Board and Traditional** Owners and construction booklet to help with self-building

town planning construction and

building approval post occupancy evaluation

ongoing research collaborations

the process

2014

2015

2016

2018

2019

August



initial site visit

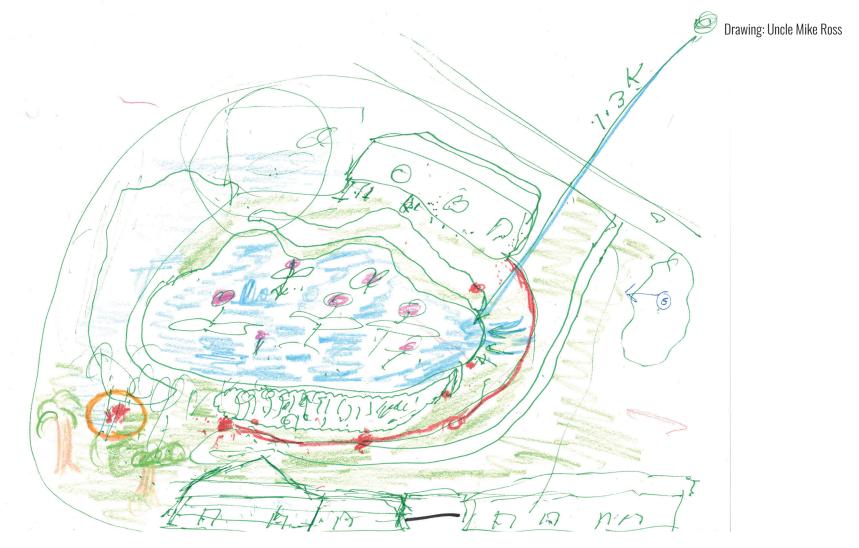
October 

masterplan: self-built case studies

2019 2020

December





masterplan: articulating the vision

2016 2017

December



masterplan: films

2015 2016

December

knowledge centre

Presented by Monash University's Department of Architecture

Visions of a Bushman: Co-designing a cultural













Oolkolaaboriginalcorporation Quiet a

olkolaaboriginalcorpora • Follow











detailed design: exhibition and feedback

2014

2015

2016

2017

2018

2019 March

Balahhala

Warddeken Land Managment Kabulwarnamyo, Northern Territory

Timber and concrete block

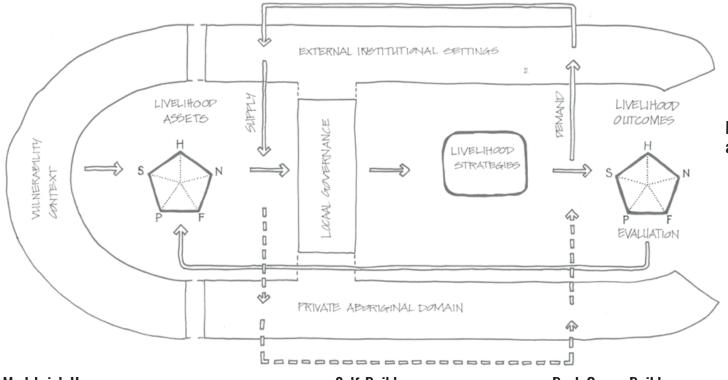
Gumati Corporation North East Arnhem Land, Northern Territory

Mud-brick constructions

Hunnarshala Foundation Bhuj, Gujurat

Super Adobe Housing

Foundation for Indigenous Sustainable Health Western Australia



Mark Moran's Sustainable Livelihoods Framework as adapted for Engawala Aboriginal Community 2008.

Mud-brick Houses

Bawinanga Aboriginal Corporation with Build Up Designs Maningrida and surrounding Outstations, Northern Territory Mt Catt, Northern Territory

Self-Builds

Multiple Communities and Paul Haar

Bush Owner Builder

Binthi Warra Families, Cape York Partnerships and The University of Melbourne

Timber in the Round

communities and Neville Hutton Kuku Yalanji country, Queensland

detailed design: remote building research

2014

2015

2016

2017

2018

2019

March





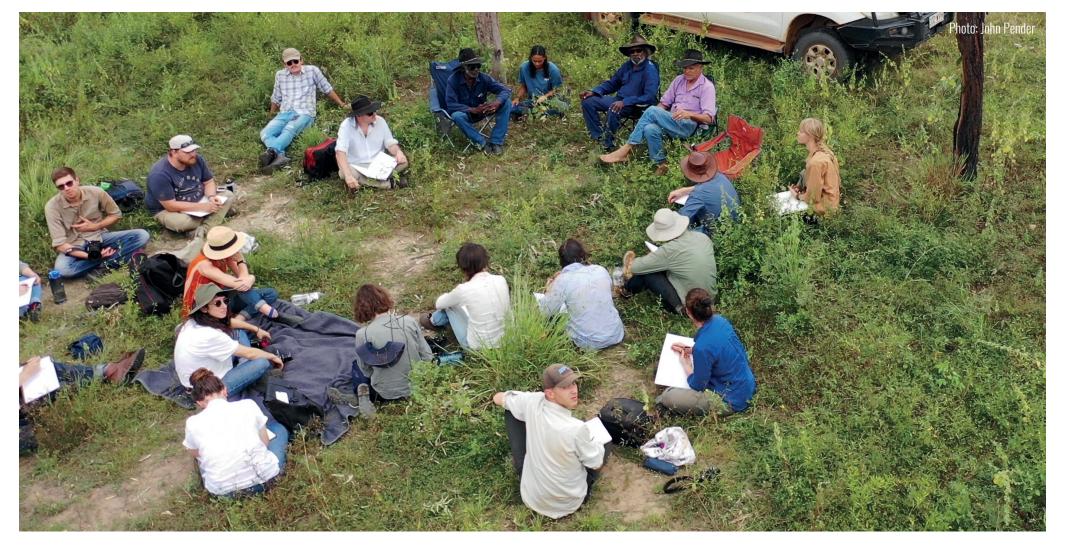
detailed design: co-design and yarns

April/May



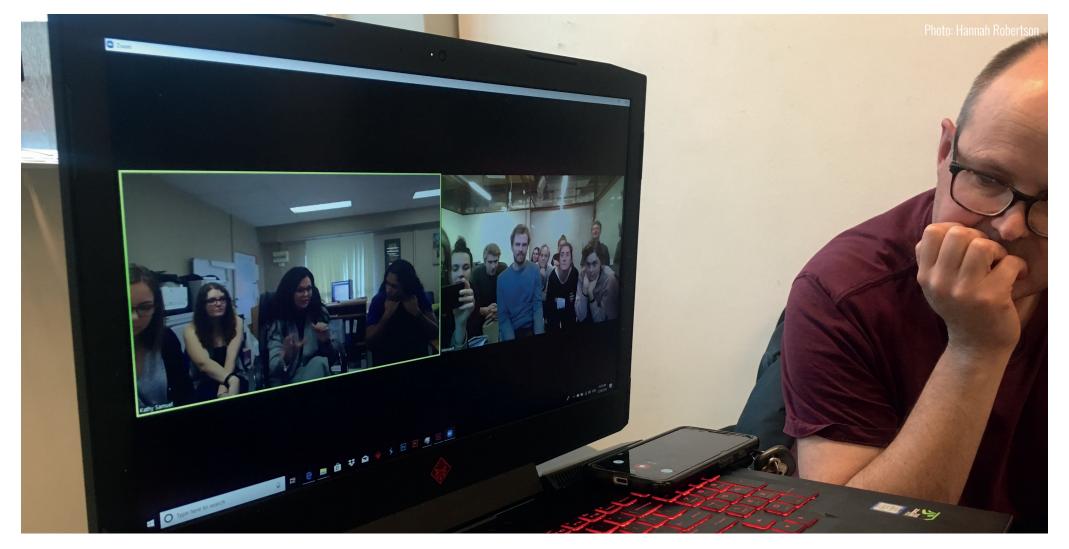
detailed design: yarns on country

April/May



detailed design: site visit

April/May

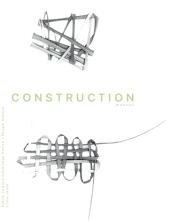


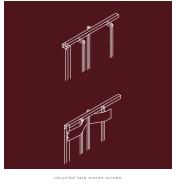
detailed design: presentation/feedback

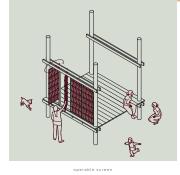
June







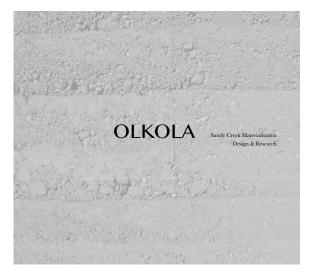




Interpretation of Olkola's Design Scheme by Kirsten Spiridis

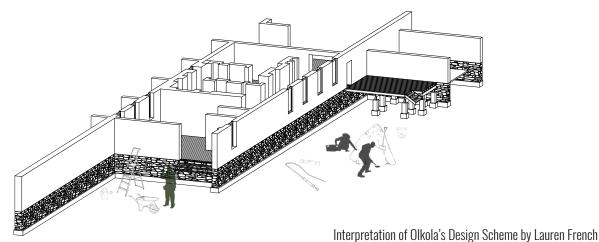
detailed design: designs sent to Olkola

June



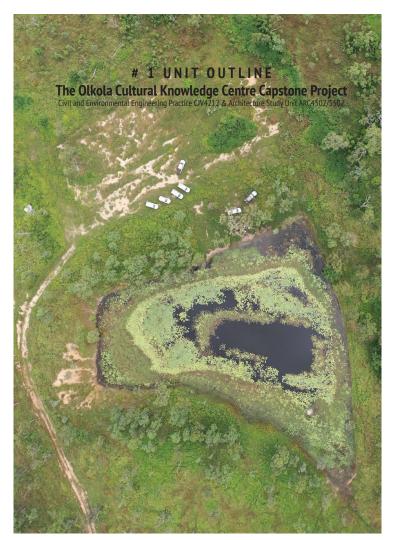


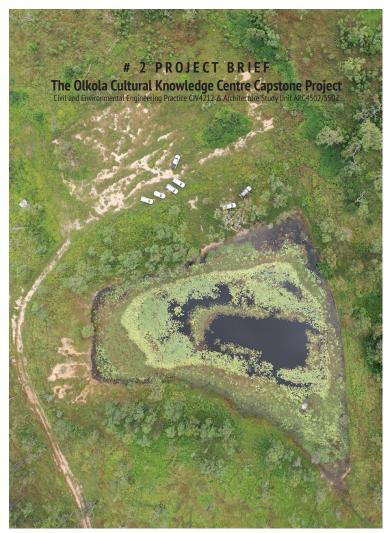




detailed design: designs sent to Olkola

June





structural design: archi/engineering collaboration

July



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Scope overall vision Olkola elucidate overall vision suss each other out developed over a identify ethical varn with drawing approach identify overall con-

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detailed design

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self-building

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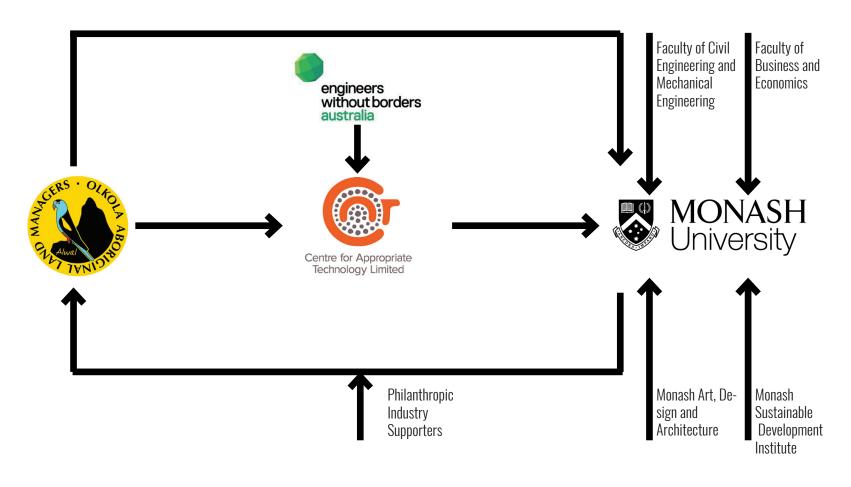
Where is the project now?

2014

2015

2016

2018



Growth of the project

July











What's next?

2014 2015 2016 2017 2018 2019 2020....

- Project structure supports Traditional Owner led solutions at all stages with the flexibility to adapt to changes.
- True partnership between community, university and external partners.
- Increases the role of Traditional Owners as designers and builders.
- The university role is channelled to be one of technical facilitator.
- Harnesses student work to produce meaningful outcomes for Traditional Owners in stages and with enough options that Traditional Owners continue to lead the process.
- Broadens out from a discipline specific approach of architecture only and instead draws on a systemic socio-ecological perspective to create a building that addresses identified needs and supports broader social, cultural, economic and environmental aspirations.
- Establishes a best practice model for University engagement.
- Supports the creation of genuine and ongoing working relationships and friendships.

Lessons so far

Self-building and co-design might not be the right approach for everyone but it is a way of working that values every party involved and provides for genuine input and because of teaching component hopefully contributes to an emerging group of professionals who can implement this way of working in their own working lives. Produces a design and construction strategy that can be used by Olkola for building other structures across their country.

Could be part of **a broader programme**. Part of a pipeline of projects with **a network of communities that share information** and support each other in **self-determining** (not dictating) what they need.

Ultimately it **comes back to Olkola's vision- of getting back on country and look-ing after it** for generations to come. It is Olkola country, but Olkola's willingness to work with Monash University is sharing the knowledge in a deep and profound way with the students that significantly increases their level of understanding living and working on Aboriginal Lands across Australia.

The bigger picture

